


S Strathfieldsaye Primary School Behaviour Chart

Appropriate Behaviours	Inappropriate Behaviours	Unacceptable Behaviours
<p>Caring</p> <ul style="list-style-type: none"> Being inclusive Helping others Taking turns Seeking other opinions Encouraging others Cooperating Sharing equipment Contributing to group tasks Sharing ideas Saying sorry Speaking up for and supporting others <p>Respect</p> <ul style="list-style-type: none"> Being honest Considering others Listening respectfully Treating others fairly Following instructions Accepting differences Always using manners Speaking respectfully Respecting personal space <p>Optimism</p> <ul style="list-style-type: none"> Planning ahead Thinking step by step Learning from mistakes Working hard Taking on challenging tasks Staying focussed Trying new things Choosing to be positive Owning behaviour  <p>Excellence</p> <ul style="list-style-type: none"> Showing independence Managing time effectively Accepting consequences Following rules Taking care of equipment Lining up quickly 	<p>Not Caring</p> <ul style="list-style-type: none"> Playing in the toilets Climbing trees Damaging plants Picking up sticks/stones without permission Harassing wildlife Littering Being an inactive bystander Not wearing hat <small>Terms 1&4</small> Not sharing equipment Not using equipment appropriately Using own property or clothing inappropriately Touching other people's belongings <p>Not Being Respectful</p> <ul style="list-style-type: none"> Playing on playground equipment before school Playing on the wrong playground equipment Playing inappropriate games in designated areas Walking on garden beds Riding bikes/scooters in yard Not playing safely Eating in play spaces Not listening Using impolite language Being in rooms without permission Name calling Back-chatting Being dishonest Calling out in class Talking over other people <p>Not Being Optimistic</p> <ul style="list-style-type: none"> Not owning behaviour Blaming others Not taking turns Not including others Distracting others Refusing to try new things <p>Not Showing Excellence</p> <ul style="list-style-type: none"> Showing poor sportsmanship Ignoring instructions Refusing to participate Being disorganised Wasting time Not completing tasks Off-task computer use 	<p>Continually Repeating Inappropriate Behaviours</p> <p>Disregarding School Rules</p> <ul style="list-style-type: none"> refusing to follow instructions, not returning to class, deliberately disrupting the play of others, leaving classroom or school grounds without permission <p>Bullying - Verbal, Physical, Emotional or Cyberbullying</p> <ul style="list-style-type: none"> towards another student, towards a staff member, towards a parent or community member <p>Being Physically Aggressive</p> <ul style="list-style-type: none"> punching, kicking, hitting, throwing an object, pushing, scratching, biting, pinching, spitting <p>Being Verbally Aggressive</p> <ul style="list-style-type: none"> verbal bullying, rumour spreading, yelling or screaming, continued arguing, repeated lying <p>Deliberately Damaging Property or Equipment</p> <ul style="list-style-type: none"> school buildings, student's belongings, school equipment, staff property, the environment <p>Threatening the Safety of Others</p> <ul style="list-style-type: none"> verbal, physical or sexual threat to another student, to self, to a parent, to staff or to a community member including during travel to and from school e.g. bus travel <p>Using Offensive or Abusive Language/Behaviour</p> <ul style="list-style-type: none"> continually swearing, racial taunts, explicit language, derogatory language towards other students, parents, staff or community member pulling own or other people's pants down unacceptable toilet behaviour <p>Stealing Other People's Property</p>
<p>Consequences for Appropriate Behaviours</p>	<p>Consequences for Inappropriate Behaviours</p>	<p>Consequences for Unacceptable Behaviours</p>
<ul style="list-style-type: none"> Confidence and self-pride Positive feedback to parents Classroom Rewards e.g. Dojo points, star charts Murphy Minutes Classroom Awards Opportunities to participate in extra-curricular activities e.g. sporting teams, representative teams 	<ul style="list-style-type: none"> Behaviour warning in classroom or in the yard (Amber Card) Restorative consequences in the yard Walking with yard duty teacher Restorative conversation, and related consequence Completion of classroom tasks – during breaks or at home Parents contacted, as required 	<ul style="list-style-type: none"> Conversation and / or meeting with parents Exited from classroom or yard (Red Card) Recess, Lunchtime or After School Detention Exclusion from sporting teams or representative teams Social Plan e.g. supervised play, social skills development Student Support Group meeting In-school or External Suspension; or possible Expulsion Police contacted, if required