



We follow a whole school approach to Reading and Viewing. We use the Fountas and Pinnell Benchmark Assessment System (BAS) to find our students' instructional and independent reading levels in order to group our students for guided and reciprocal reading, to set goals and learning intentions under the four headings of the reading **CAFE**. **CAFE** is an acronym for **C**omprehension, **A**ccuracy, **F**luency, and **E**xpand Vocabulary and is incorporated in our 'Daily 5' structure- Read to Self, Read to Someone, Listen to Reading, Word Work and Work on Writing. All classes use independent reading to make connections with the **CAFE** strategies explicitly taught within the mini lesson.

Reading workshop lessons include; explicit modelling of the reading strategies, time for independent reading and time for teachers to confer with their students.