

Our School Strategic Plan 2020-2024

Our School Vision

Empowering everyone to learn and grow in an inclusive community.

Our School Values

Our values drive our actions, behaviour, and attitudes – they are the 'core' of who we are. They help us to be our very best.



Caring - We look after our environment and we show kindness to other people and to ourselves.



Optimism - We are grateful for what we have and believe that we can make good things happen. We choose to be positive.



Respect - We have integrity and we understand that everyone has different feelings and different approaches to life.



Excellence - We set high standards and we persist until we have done our best.

to ourselves. Things happen. We choose to be positive. Teelings and different approaches to life.		
Our Four-year Goals	Our Key Improvement Strategies	Our Targets
Improve growth and achievement for all	 Key Improvement Strategy 1.a Develop teacher knowledge and skills to embed evidence based instructional practices 	 By 2024, decrease the percentage of Year 5 students achieving below benchmark growth in NAPLAN: Reading from 35% [2019] to 19% [2024] Writing from 38% [2019] to 22% [2024]
students in literacy.	Key Improvement Strategy 1.b	 By 2024, the combined percentage of Years 1 to 6 students at or above the expected levels of achievement measured against Victorian Curriculum [teacher judgment growth] semester 2 to semester 2, will increase: Reading from 75% [2019] to 83% [2024] Writing from 70% [2019] to 78% [2024]
	Build data literacy skills to inform collaborative planning for differentiated teaching	 By 2024, decrease the percentage of Year 5 students achieving below benchmark growth in NAPLAN: Reading from 35% [2019] to 19% [2024] Writing from 38% [2019] to 22% [2024]
Improve student	Key Improvement Strategy 2.a	 By 2024, improve the percentage of positive responses on the Student Attitudes to School Survey for the following factors: Student voice and agency from 70% [2019] to 86% [2024] Motivation and interest from 76% [2019] to 84% [2024]
leadership, voice and	Develop a whole school approach to activating student leadership, voice and agency in learning	
agency in learning.	 Key Improvement Strategy 2.b Embed an approach to the use of data and evidence that enables students to track progress and inform goal setting 	 By 2024, improve the percentage of positive responses on the Parent Opinion Survey for the following factors: Student agency and voice from 81% [2019] to 89% [2024] Student motivation and support from 69% [2019] to 85% [2024]
	Key Improvement Strategy 2.c • Engage parents and carers as partners in learning	 By 2024, improve the percentage of positive responses on the School Staff Survey for the following factors: Collective focus on student learning from 87% [2019] to 91% [2024] Parent and community involvement from 79% [2019] to 87% [2024]
Improve the wellbeing of all students.	 Key Improvement Strategy 3.a Refine the whole school framework for student wellbeing with a focus on positive relationships, student resilience and individual efficacy 	 By 2024, improve the percentage of positive responses on the Student Attitudes to School Survey for the following factors Sense of connectedness from 75% [2019] to 83% [2024] Resilience from 78% [2019] to 86% [2024]
	Key Improvement Strategy 3.b Refine the whole school communication framework to ensure effective communication between home and school	 By 2024, improve the percentage of positive responses on the Parent Opinion Survey for the following factors: Confidence and resilience skills from 81% [2019] to 89% [2024] Promoting positive behaviour from 76% [2019] to 84% [2024]



