

## Key Improvement Strategy 1. a. Learning, catch-up, and extension priority

### School Strategic Plan Link - Goal 1 Improve growth and achievement for all students: Instructional Model & Tutor Initiative

<b>Curriculum planning and assessment</b>	<p><b>Target KIS 1. a. i.</b> By the end of 2021, the combined percentage of Years 1 to 6 students at or above the expected levels of achievement measured against Victorian Curriculum Sem 2 to Sem 2, will increase:</p> <ul style="list-style-type: none"> <li>- Reading from 77% to 79% [2021]</li> <li>- Writing from 72% to 74% [2021]</li> </ul> <p><b>Target KIS 1. a. ii.</b> By the end of 2021, improve the percentage of positive responses on the School Staff Survey for the following factors:</p> <ul style="list-style-type: none"> <li>- Academic emphasis from 64% to 72% [2021]</li> <li>- Collective efficacy from 72% to 80% [2021]</li> <li>- Teacher collaboration from 66% to 74% [2021]</li> </ul>
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#### Activities and Milestones

- Establish a 'Learning, catch up, and extension' School Improvement Team. Develop a set of protocols for the implementation of the SPS tutor learning initiative model, including reference to the student and staff selection processes and reporting expectations.
- Engage and train appropriate tutors and identify relevant students to enable the implementation of the SPS tutor learning initiative.
- Conduct learning walks and review the student achievement data at least once a month to monitor the consistent implementation of the SPS tutor learning initiative model.
- Use the PLC inquiry and peer observation processes to regularly observe, monitor, and provide feedback on the implementation of both the Reading and Writing Workshop Models.
- Use the CRT budget allocation to release teachers to engage in the peer observation process.
- Conduct learning walks at least once a month to monitor the consistent implementation of the instructional models and planning templates.
- Complete monthly audits of planning consistency both within and across all year levels.
- Provide regular feedback on the planning consistency both within and across all year levels.

## Key Improvement Strategy 1. b. Happy, active and healthy kids priority

### School Strategic Plan Link - Goal 3a Improve the wellbeing of all students: Positive relationships, student resilience, and individual efficacy

<b>Health and wellbeing</b>	<p><b>Target KIS 1. b. i.</b> By the end of 2021, improve the percentage of positive responses on the Student Attitudes to School Survey for the following factors:</p> <ul style="list-style-type: none"> <li>- Sense of connectedness from 75% to 79% [2021]</li> <li>- Resilience from 78% to 82% [2021]</li> </ul>
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#### Activities and Milestones

- Participate in the first two modules of the Berry Street Education Model Training
  - Module One (28.01.21)
  - Module Two (11.08.21)
- Establish a 'Happy, active, and healthy kids' School Improvement Team. Develop, document, and implement an agreed student wellbeing framework including Berry Street Education Model (BESM), School Wide Positive Behaviour Support (SWPBS), and Respectful Relationships.
- Conduct learning walks to ensure the BSEM strategies and lessons are taught and used explicitly in every classroom.
- Dedicate time in staff meetings to discuss and reflect on the implementation of BSEM, SWPBS and Respectful Relationships.
- Collect robust evidence of student learning and wellbeing outcomes related to the BSEM and use it to target teaching.
- Track the number of Compass incidents, reflect on the impact of the school's student wellbeing framework and implement the necessary modifications.

## Key Improvement Strategy 1. c. Connected School Priority

### School Strategic Plan Link - Goal 3b Improve the wellbeing of all students: Effective communication between home and school

<b>Building communities</b>	<p><b>Target KIS 1. c. i.</b> By the end of 2021, improve the percentage of positive responses on the Parent Opinion Survey for the following factors:</p> <ul style="list-style-type: none"> <li>- Confidence and resilience skills from 81% to 85% [2021]</li> <li>- Promoting positive behaviour from 76% to 80% [2021]</li> </ul>
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#### Activities and Milestones

- Establish a 'Connected Schools' School Improvement Team. Review current practice with regard communications between home and school.
- Develop, document, and implement an agreed whole school communication framework.
- Develop, document, and implement agreed strategies to strengthen the positive connections with families