


Strathfieldsaye Primary School Behaviour Chart

Appropriate Behaviours	Inappropriate Behaviours	Unacceptable Behaviours
<p>Caring</p> <ul style="list-style-type: none"> Being inclusive Helping others Taking turns Seeking other opinions Encouraging others Cooperating Sharing equipment Sharing ideas Saying sorry Speaking up for and supporting others Being an active bystander Contributing to group tasks <p>Optimism</p> <ul style="list-style-type: none"> Planning ahead Thinking step by step Learning from mistakes Working hard Staying focussed Trying new things Choosing to be positive Owning behaviour Taking on challenging tasks <p>Respect</p> <ul style="list-style-type: none"> Being honest Considering others Listening respectfully Treating others fairly Following instructions Accepting differences Always using manners Speaking respectfully Respecting personal space <p>Excellence</p> <ul style="list-style-type: none"> Showing independence Managing time effectively Accepting consequences Following rules Taking care of equipment Lining up quickly Being organised Displaying leadership 	<p>Not Caring</p> <ul style="list-style-type: none"> Playing roughly Dropping rubbish Running in walking area Damaging plants Walking on garden beds Picking up sticks/stones without permission Harassing wildlife Not wearing hat <small>Terms 1&4</small> Not sharing equipment Not using equipment appropriately Using own property or clothing inappropriately Touching other people's belongings without permission Acting inappropriately in the toilets Deliberately distracting others Reacting inappropriately <p>Not Showing Respect</p> <ul style="list-style-type: none"> Playing on the wrong playground equipment Playing inappropriate games in designated areas Riding bikes/scooters in yard Not playing safely Eating in play spaces Using impolite language In rooms without permission Leaving the classroom/yard without permission Name calling Back-chatting Being dishonest Regularly yelling out in class Talking over other people Deliberately excluding others Not returning to class on time Deliberately annoying others Deliberately disrupting the play of others <p>Not Showing Excellence</p> <ul style="list-style-type: none"> Showing poor sportsmanship Ignoring instructions Deliberately wasting time Not trying to complete tasks Off-task computer use <p>Not Showing Optimism</p> <ul style="list-style-type: none"> Not owning behaviours Continually blaming other people Refusing to take turns 	<p>Continually Repeating Inappropriate Behaviours</p> <p>Disregarding School Rules</p> <ul style="list-style-type: none"> Refusing to follow teacher's instructions; leaving school grounds without permission; multiple Amber warnings; breaking the ICT agreement <p>Bullying - Verbal, Physical, Emotional or Cyberbullying</p> <ul style="list-style-type: none"> To another student; to a parent; to a staff member; to a community member <p>Being Physically Aggressive</p> <ul style="list-style-type: none"> Punching; kicking; hitting; pushing; scratching; biting; pinching; spitting; throwing an object at another person <p>Being Verbally Aggressive</p> <ul style="list-style-type: none"> Yelling or screaming; rumour spreading; continued arguing; repeated lying <p>Deliberately Damaging Property or Equipment</p> <ul style="list-style-type: none"> School buildings; student's belongings; school equipment; staff property; the environment <p>Threatening the Safety of Others</p> <ul style="list-style-type: none"> Verbal, physical or sexual threat - to another student; to a parent; to a staff member; to a community member Including during travel to and from school e.g. bus travel <p>Using Offensive or Abusive Language/Behaviour</p> <ul style="list-style-type: none"> Continually swearing; racial taunts; explicit language; derogatory language - to another student; to self; to a parent; to a staff member; to a community member Pulling own or other people's pants down Unacceptable toilet behaviour <p>Stealing Other People's Property</p>
<p>Bonuses for Appropriate Behaviour</p>	<p>Consequences for Inappropriate Behaviour</p>	<p>Consequences for Unacceptable Behaviour</p>
<ul style="list-style-type: none"> Confidence and self-pride Positive feedback to parents Classroom Rewards e.g. Dojo points, star charts Murphy Minutes Classroom Awards Opportunities to participate in extra-curricular activities e.g. sporting teams, representative teams 	<ul style="list-style-type: none"> Behaviour warning in classroom or in the yard (Amber Card) Walking with yard duty teacher Restorative conversation and related consequence Completion of classroom tasks – during breaks or at home Parents contacted, as required Exited from classroom to a buddy class 	<ul style="list-style-type: none"> Conversation and / or meeting with parents Exited from classroom or yard (Red Card) Recess, Lunchtime or After School Detention Exclusion from sporting teams or representative teams Social Plan e.g. supervised play, social skills development Student Support Group meeting In-school or External Suspension; or possible Expulsion Police contacted, if required