



# WELLBEING AT STRATHFIELDSAYE PRIMARY SCHOOL



## OUR WELLBEING TEAM

School Leadership Team

Inclusive Education Coordinator

School Chaplain

Wellbeing Program Coordinators

- Berry St Trauma Informed Practice
  - Respectful Relationships
  - Healthy, Active, Happy Kids

Visiting Student Support Services

DET Psychologist  
DET Social Worker  
DET Speech Therapist  
Social Worker

**ACCESS TO WELLBEING  
SERVICES CAN BE OBTAINED  
BY COMPLETING THE REQUEST  
FORM AVAILABLE FROM  
EITHER CLASSROOM TEACHERS  
OR THE SCHOOL OFFICE.**

## OUR CORE VALUES



**Caring**



**Optimism**



**Respect**



**Excellence**

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## WELLBEING SERVICES AVAILABLE

Professional Counselling is available to students both in school and from external agencies. Where eligible, these services are available free of charge.

Access is available to both food and financial help. These services are provided by organisations external to the school.

All students take part in the Happy, Active Healthy Kids Hour, Trauma Informed Practice Activities and Restorative Practice programs. These are designed to foster a sense of community in every student. Other school programs that run to support this aim include Be You and other wellbeing programs.

The school actively promotes student engagement in all school activities. Mentoring is available to students to encourage this engagement.

Through the buddy program every foundation student is made to feel welcome and a part of the school community.

Anti-bullying is a core value of the school community. Every student understands his or her responsibility to prevent bullying.

Individual, ongoing wellbeing support is available to any student.

One Hope mentors provide individual emotional support to students.

The Grade 5/6 Leadership development program inspires students to become leaders.

All wellbeing services and programs are designed to provide holistic care to every student. Students can access emotional support, mental health care and mentoring support. Every student is engaged in programs which promote his or her engagement in the school community.