



INFORMATION FOR PARENTS OF CHILDREN EXPERIENCING LEARNING DIFFICULTIES

The transition from Pre-School to School is a critical point in establishing a positive start to the school experience. Ensuring that the school has a good understanding of your child's needs is essential in assisting with a smooth transition.

Learning disabilities, delayed development and social/emotional issues can have an impact on your child's success at school, as can trauma brought about by unavoidable family problems. If you believe there may be some relevant issues that we need to be informed about when enrolling your child, we ask that you consider the following information.

For some children who have diagnosed disabilities and learning difficulties it is possible for the school to apply to the Department of Education and Training (DET) to access funding to support the child and the school in their work, depending on certain eligibility guidelines. All funding has set criteria and protocols that must be followed, and these processes require the early identification of needs and an approach that fosters a partnership between home and school to provide assistance.

In order to seek assistance for new Foundation enrolments, applications for funding need to be processed as soon as possible in the year before your child begins their Foundation year. These applications involve gathering a range of information that may include a brief history, parent concerns, previous assessments, medical reports, a pre-school report *and relevant documentation from professionals such as Speech Pathologists and Early Intervention Workers.*

Significant issues in, but not limited to the following, may attract funding subject to meeting criteria:

- Speech
- Challenging Behaviour
- Mobility
- Autism Spectrum Condition
- Safety
- Hearing
- Vision
- Self Care
- Medical Conditions
- Cognitive Skills

If you believe that this applies to your child you should contact our school and make an appointment to speak to our Inclusive Education Coordinator, Miss Erin Michel. Even if your child does not meet funding criteria, Denise will work through your concerns and ensure Foundation teachers have a thorough understanding of your child's circumstances.

If you have concerns about your child, please fill in any relevant information below.

Area/s of concern:

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Child's name: DOB:

Parent/Guardian names/phone contact (BH):

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