

## Annual Implementation Plan Targets

**Target 1** By the end of 2023, decrease the percentage Years 5 students achieving below benchmark growth in NAPLAN:

- Reading from 28% to 19%
- Writing from 22% to 19%
- Numeracy from 20% to 18%

**Target 4** By the end of 2023, improve the percentage of positive responses on the Parent Opinion Survey for the following factors:

- Student Voice and Agency from 78% to 89%
- Confidence and Resilience Skills from 69% to 86%

**Target 2** By the end of 2023, the combined percentage of Years 1 to 6 students at or above expected Victorian Curriculum levels will increase:

- Reading from 79% to 83%
- Writing from 80% to 83%
- Numeracy from 78% to 80%

**Target 5** By the end of 2023, improve the percentage of positive responses on the School Staff Survey for the following factors:

- Collective Focus on Student Learning from 83% to 91%
- Parent and Community Involvement from 71% to 87%

**Target 3** By the end of 2023, improve the percentage of positive responses on the Student Attitudes to School Survey for the following:

- Student Voice and Agency from 55% to 89%
- Resilience from 66% to 86%

**Target 6** By the end of 2023, decrease the percentage of students with 20+days of absence from 48% to 20%

## Key Improvement Strategy 1: Learning - Support both those who need scaffolding and those who have thrive to continue to extend their learning.

### School Strategic Plan Links

**Goal 1a** - Develop teacher knowledge and skills to embed evidence based instructional practices.

**Goal 1b** - Build data literacy skills to inform collaborative planning for differentiated teaching.

**Goal 2a** - Develop a whole school approach to activating student leadership, voice and agency in learning.

**Goal 2b** - Embed an approach to the use of data and evidence that enables students to track progress and inform goal setting.

### Activities and Milestones

- Conduct whole school and small group professional learning sessions. Focus areas to include...PMSS Initiative - Mathematics / Science; 6+1 Writing Traits; SMART Spelling; SPS Workshop Models; Differentiated Teaching; Data Literacy; Compass Pulse; PLC Inquiry Cycles; Student Learning Goals; Enhancing Student Agency in Learning.
- Participate in the Primary Mathematics and Science Specialist initiative (PMSS) professional learning sessions and implement identified processes and strategies
- Audit and revise the current SPS Mathematics, Science and Technology curriculum documentation and resources.
- Investigate, document, and implement a SPS Mentoring and Coaching model.
- Investigate, document, and implement a whole school approach to activating student voice and agency in learning. Focus areas to include...Understanding Learning Intentions and Success Criteria, Data Literacy related to Learning, and Developing Personal Learning Goals.

## Key Improvement Strategy 2: Wellbeing - Effectively mobilise available resources to support student's wellbeing and mental health.

### School Strategic Plan Links

**Goal 1a** - Develop teacher knowledge and skills to embed evidence based instructional practices.

**Goal 2c** - Engage parents and carers as partners in learning.

**Goal 3a** - Refine the whole school framework for student wellbeing

### Activities and Milestones

- Continue to employ an Inclusive Education Coordinator to manage the Disability Inclusion funded initiatives and upskill staff in the implementation of the Disability Inclusion model.
- Employ 6 Education Support staff to work with Tier 2 students to support their learning and enable them to effectively access the curriculum.
- Employ an additional Education Support staff member to work with equity funded students to support their learning and enable them to effectively access the curriculum.
- Review and update Individual Education Plan (IEP) and Nationally Consistent Collection of Data (NCCD) documentation and implement Student Profile processes. Release teachers as required to prepare for and participate in Student Profile meetings. (15 CRT days)
- Allocate time for the Assistant Principal and Learning Specialist and enable them to participate in and conduct schoolwide mental health professional learning sessions.
- Enable new staff members to participate in the Berry Street Education Model training and enable wellbeing leadership team members to participate in the Berry St Leadership Masterclass.
- Audit current wellbeing and mental health strategies and implement required changes. Focus areas to include...Berry Street Education Model; SWPBS; Strath Stars; High Impact Wellbeing Strategies; Circle of Choice; SPS Conflict Resolution Program.
- Create a Wellbeing and Engagement Teacher Handbook.
- Maintain Dogs Connect Accreditation and continue to train staff in this mental health initiative.
- Review and implement school wide processes for addressing student absenteeism.
- Participate in the student/teacher/parent Cyber Safety Project sessions.
- Investigate, document, and implement a whole school approach to activating student voice and agency in wellbeing. Focus areas to include...Wellbeing Data Literacy and Developing Personal Wellbeing Goals.