

## Newsletter No. 9

## Friday 4th August

## 66

Our school vision is to empower everyone to learn and grow in an inclusive environment.

## School Council

## Principal

Cindi Bruechert
President
Mihaela Kovacic
Vice President
Karlie Baker
Finance
Committee
Convenor
Hamish McIntosh
Minute Secretary
Cherie Walker
Parent Members
Alex Forrest
Lee Harte
Kim Kohlman
Carleen Pickett
Sarah Wilson
DET Members
Jo Grace
Cherie Walker
Community
Members
Andy Clark

## Principal's Report

## Welcome to Term 3

I can't believe how quickly this year is flying! It's almost August already and there are plenty of special events occurring over the next few weeks that will make the time fly even faster. They include the 100 Days of School Celebration for our Foundation students; the Wakkakirri Performance in Melbourne; the Grade 5 Excursion to the Immigration Museum; the Blurbs Performance as part of our Book Week celebrations; and many more fantastic learning opportunities. We are in for another great term!

## Student Learning Interviews

Thank you to everyone who participated in our Student Learning Interviews last week. If you weren't able to participate in the interview process, please contact your child's classroom teacher and arrange a suitable time to catch up and share in this important component of your child's learning.

## 150th Anniversary Celebration and School Reunion

As you know, our school has the honour of celebrating our 150th anniversary this year, and on Saturday 9 Sept from $11.00 \mathrm{am}-3.00 \mathrm{pm}$, we will be holding our 150th Anniversary Celebrations and School Reunion and we would love you to join us. Our special day will begin with an official welcome ceremony, which will include a Welcome to Country by one of our Dja Dja Wurrung elders and an official un-veiling of a special hand painted mural, followed by showcase performances by current students, opportunities to view historical displays and video clips of past students and staff, and plenty of time to enjoy a high tea, or a cuppa and a biscuit, with colleagues and classmates. You can register your attendance at www.trybooking.com/CJDEP or by phoning our School Office on 54395207.

## 2023 Community Fair - Organising Committee Expression of Interest

Each year our school conducts Community Fair which is the major fundraiser for the school. This year, our community fair will be held on Friday October 20th from 4-8pm. We are seeking expressions of interest from parents or carers who would like assist in varying capacities to organise the fair. The role of the organising committee will include: organising stalls and activities, coordinating rosters, seeking donations, selling of foods and much more. If you're interested in helping, please contact the school office on 54395207 or email rebecca.soulsby@education.vic.gov.au.

## Unexplained Absences

Thank you to all the parents and guardians who have been entering their child's absences details on Compass or calling our absence line. Please continue to enter student absences on Compass or call the absence line 54395476 before 9.30 am on the day your child will be away. A text message is sent out at 9.30 am to notify parents if a child is not in class when the roll is marked. If your child arrives at school after 9.00 am, please remind them to call into the Office so that their arrival can be entered on Compass.

## 2024 Foundation Enrolments

We are currently taking enrolments for next year's Foundation students. If you haven't already received an Enrolment pack, please collect one from the school office. The Department of Education have set a due date of 31 July 2023 for all 2024 Foundation enrolments this year so if you know of any families with little ones starting school next year, please remind them of this timeline.

## SPS Pie Drive

Each year the Parents and Friends Committee conduct a Pie Drive in association with Elmore Bakery. This fundraising event is very successful and allows the Committee to purchase equipment and resources for our students. Orders will close on Monday 24 July. Delivery and collection of pies will occur on Thu 3 Aug from 2.30pm at School. Please see the attached order form or log into Compass Canteen Orders for further information.

## 2023 Curriculum Days and Student Learning Interview Days

Term 3 Week 7: Monday 21st August - Teacher Professional Learning Session (pupil free day)
Term 4 Week 8: Friday 24th November - Report Writing Day for Teachers (pupil free day)
Kind Regards, Cindi Bruechert Cindi.Bruechert@education.vic.gov.au

## Important Dates

| Aug 11th | $\bullet$ | Grade 1 Responsible Pet Education Program |
| :--- | :--- | :--- |
| Aug 18th | $\bullet$ | National Day of Action Against Bullying \& Violence |
|  | - | Assembly 2.35pm |



## Class Awards July 21st

| 1 | Eve P | For working hard to learn all the 'tricky' words and move to set 5 readers. |
| :---: | :---: | :---: |
| 2 | Jensen H Lily G | For listening to the teacher and his peers on the mat and always putting his hand up when he wants to share For working hard to improve her writing by sounding out words and using tricky word lists |
| 3 | Maci Mc Nevaeh B | For a confident re-entry to school, being flexible and cooperative, taking on new challenges every day. For making good progress with her reading, applying her knowledge of letter-sounds. Keep up the great work Nevaeh! |
| 4 | Max H Atlas R | For using the strategy 'Draw a picture' to work out his addition problem in Maths. Keep up the great in Maths Max For having a go at writing independently. Stretching out the sounds he is hearing to write a sentence - great work Atlas |
| 5 | Beau J Charlotte W | For increasing his work stamina and concentration to make sure he is doing his best. For having fabulous presentation skills, in particular the animal mask she has created. |
| 6 | Luca D <br> Amelia W | For challenging himself in maths when using money. Well done Luca! For completing a detailed summary of Feathers for Phoebe and including well drawn images to match. Well done Amelia! |
| 8 | Ilani J Xoduz S | For settling into a new classroom with big smiles and lots of confidence For settling into a new classroom with big smiles and lots of confidence |
| 9 | $\begin{array}{\|l\|} \hline \text { Leo N } \\ \text { Tannah E } \end{array}$ | For becoming more active and confident within the classroom For being a caring and respectful classmate |
| 10 | Ayden F Savanna M | For working hard on his writing goals! For creating an interesting recount about her weekend! |
| 11 | Hayden P Thea F | For being more focussed in class and making great progress with his reading and writing. For making great progress in her reading last term. |
| 13 | Isabelle B <br> Ivy C <br> Isaac Z | For writing a thoughtful, entertaining and highly descriptive narrative, that demonstrates her passion for writing. It was fantastic Issy <br> For giving her best effort and showing a high level of creativity in her recent narrative writing piece. Keep it up lvy <br> For showing a high level of creativity and never giving up, when writing his narrative about 'The Hole in the Fence.' Super effort Isaac |
| 14 | Alexis K Thomas F | For putting a big effort into her 'Awful Auntie' text response For excelling with his understanding of fractions and decimals |
| 15 | Eadie G | For always following instructions closely and completing tasks to a high standard |
| 16 | Koby R Chase D | For showing outstanding leadership during a group maths activity. For working hard on his reading and letter sounds |
| 17 | Archer H Amelia M | For consistently working hard and supporting his peers. For always looking out for others and being a kind classmate. |
| 18 | Levi M Charlotte | For working hard to choose successful spots for his learning during learning blocks For sharing her ideas around her maths thinking during our number talks discussions |
| 21 | Loti K Aaron C | For working towards her personal best when writing her persuasive text For being a responsible, sensible and resilient class member. |
| 22 | Lily J | For always trying her best and being a positive role model within our classroom. |
| 23 | Siera K Lucas S | For asking clarifying questions to assist her learning and develop her confidence. For consistently demonstrating CORE values in the classroom and yard. |
| 24 | Olivia W Lila K | For continually demonstrating all CORE values and showing enthusiasm in all aspects of her learning For always demonstrating CORE values and maintaining a positive mindset for all tasks |
| 25 | Manen C Evie M | For displaying our CORE value of respect every day For amazing involvement in the Wakakirri dance practice |
| 26 | Xavier D Zander W | For learning to motivate himself to complete tasks at his personal best. For learning to motivate himself to complete tasks at his personal best. |
| 27 | $\begin{array}{\|l\|} \hline \text { Callum M } \\ \text { Phoenix M } \\ \hline \end{array}$ | For making great decisions within the classroom and being a role model for his peers. For showing excellence in his maths work! |
| 28 | $\begin{array}{\|l} \hline \text { Isaiah 0 } \\ \text { Lacey I } \\ \hline \end{array}$ | For consistently displaying excellence in his learning and behaviour in and out of the classroom For displaying an excellent attitude towards her work and showing fantastic improvement in her reading |
| STEM | Greyson R | For consistently demonstrating the value of respect in STEM classes. |
| PE | Harvey Y William E | For showing great commitment to the Netball Team and playing well at the Division Tournament For showing great commitment to the Netball Team and playing well at the Division Tournament |
| LOTE | Scarlett B Milo S | For the consistent engagement and participation in LOTE For the consistent engagement and participation in LOTE |
| Vis Arts | Seth W | For always doing creative and thoughtiul work in Art |
| Perf Arts | Benjamin K | For always trying his best in Performing Arts |
| Library | Riley K | For listening attentively to stories in Library and completing all tasks to a high standard. Great work Riley |

## Class Awards Aug 4th

| 1 | Hunter L Ari C | For making excellent choices, both in and out of the classroom. For working hard in all literacy activities. |
| :---: | :---: | :---: |
| 2 | Quinn M Sullivan M | For working hard to improve her reading and writing by consistently practising at home For working hard to improve his writing by sounding out words and using tricky word lists |
| 3 | Thomas M Emily G | For writing sentences leaving spaces between words, using capital letters, lower case letters and full stops. For working on writing two or more sentences with punctuation |
| 4 | Will K Clayton M | For stretching out the sounds hearing in words to write words to form a sentence. Keep up the great work Will. For having the confidence to write his sentence independently. Also doing really well in his Cumulative Review test, particularly with reading the tricky words. |
| 5 | Varli G Olivia L | For working hard to achieve her reading goals For demonstrating an optimistic approach when faced with unexpected challenges |
| 6 | Molly N Alfie N | For continuing to practice her finger spaces when writing. Well done Molly! For showing his 5L's on the floor and for focusing on his tasks and completing them with care. Well done Alfie! |
| 8 | Abigail R Hamish F | For enthusiastically contributing to class discussions For working hard and to his full potential in the morning sessions |
| 9 | Zoey V <br> Mason L | For always trying her hardest at all tasks For participating well in classroom discussions |
| 10 | Alice C Emerson M | For keeping a positive mindset when completing maths activities! For keeping focused and working hard to complete his writing activities! |
| 11 | Dorothy A Charlie H | For adding some great description to her information report For being very caring in helping our new student settle in |
| 13 | Poppie B William R | For showing enthusiasm and always being willing to share her thoughts during literacy focus lessons. Keep it up Poppie For continuing to challenge his mathematical thinking and showing significant growth throughout our 'Fractions and Decimals' unit |
| 14 | Sophia M Ella H | For her excellent result in the Fractions and Decimals post-test <br> For showing a caring attitude by holding the door open for others and returning equipment to her classmates |
| 15 | Kamden S Kayley C | For valuable contributions to class discussions. For always being organised and ready to learn. |
| 16 | Leila N Danika B | For working independently during persuasive writing. For showing maturity and resilience in a challenging situation. |
| 17 | Ruby R Ethan F | For showing empathy towards her peers and looking out for others! For trying hard with his school work and giving things a go! Well Done Ethan! |
| 18 | Taleah K Olivia 0 | For developing her ideas within her writing to create engaging writing pieces. For always entering into every task with a positive mindset. |
| 21 | Cohenn N <br> Scarlett W | For demonstrating the school value of excellence by completing his persuasive learning task to his personal best Standard <br> For demonstrating the school value of excellence by completing her persuasive learning task to her personal best standard |
| 23 | Mia B Hazel M | For creating a beautiful piece of art for her homework. For showing maturity while working independently. |
| 24 | $\begin{aligned} & \text { Bailee K } \\ & \text { Ted G } \end{aligned}$ | For demonstrating optimism and being helpful to others For being persistent and working hard on his reading learning task. |
| 25 | Sahara M Sophie B | For her optimism and being an amazing friend For her brilliant participation in Wakakirri |
| 26 | Adie M Aurora C | For making excellent use of class time when writing. For making excellent use of class time when writing. |
| 27 | Amelia W Sophie M | For settling back into school really nicely. For working super hard in all areas of her school work. |
| 28 | $\begin{aligned} & \hline \text { Ned M } \\ & \text { Georgia H } \end{aligned}$ | For working hard to improve upon his knowledge of fractions in Maths For working hard to improve her knowledge of adding, subtracting, multiplying and dividing fractions |
| STEM | Jasper R | For showing a positive and optimistic attitude during STEM Sessions |
| PE | Gus R | For showing excellence with his basketball dribbling |
| LOTE | Tom 0 Ryan L | For consistently demonstrating respect, effort, and hard work in LOTE For the impressive decision to embrace the number challenge positively in LOTE. |
| Vis Arts | Nathaniel M | For displaying persistence and resilience when learning to weave.Well done Nathaniel. |
| Perf Arts | Olivia P | For her energy and enthusiasm at Wakakirri |
| Library | Mckenzie K | For listening attentively in Library and completing all work in great detail |



## Division Hockey

Well Done to our Grade 5 and 6 Boys who participated in the Division Hockey team!


## Division Netball

Last week our grade 5 and 6 students participated in the division netball competition. Both teams did exceptionally well winning numerous games against other competitive teams.



Our Grade 5 \& 6 Boys played very well at the division football competition winning multiple games. Well Done Boys!!


On Tuesday 1st August 30 students travelled down to the Clocktower Centre in Moonee Ponds for Wakakirri. Work on our Wakakirri story dance began at the beginning of term 2. We started with the idea of telling the story of the Rainbow Fish. Over time this then morphed into our story about a celebrity who is not as nice as he seems. We incorporated the Wakakirri theme of change by showing how our character changed throughout our dance as he came to the realization that everyone is important and that everyone deserves to be treated with respect. Students spent every Tuesday afternoon working with Michelle to develop our story dance. After an intensive rehearsal day on Friday, we were ready to perform.

After a joyful bus ride down, we arrived at the Clocktower Centre. Students immediately began to get ready for our
rehearsal. Costumes, make-up, and glitter on we made our way to the stage while Mrs. West headed up to the lighting box to oversee our lighting design. The Wakakirri crew did an amazing job making sure that everyone felt comfortable and knew exactly where they needed to go and what they needed to do. Our rehearsal flowered smoothly with some valuable feedback from Chris our Wakakirri Ambassador.

Once our rehearsal was done, we headed back up to "The Jungle". This was the area where all the students from the five different school gathered to wait for the night to begin. A huge dance party began, where our students mingled and danced with students from each of the other schools.

Finally, it was our turn to perform. The students put the heart and souls into the dance and the applause from the
audience afterwards showed that all their hard work had been well and truly paid off. Thank you to all the families who supported us on our Wakakirri journey.

## Wakakirri Photo Gallery



During the last week of term 2, students engaged in the Dragon Boat Festival. This traditional Chinese festival, which honors the poet Qu Yuan, has gained global recognition and popularity, capturing the interest of people worldwide and leading to its adoption in various countries. Students actively participated by crafting paper dragon boats and learning about the festival's cultural significance.
Dragon boat racing, the highlight of the festival, offers an exciting experience that promotes teamwork. Paddlers synchronize their movements to row the boat forward, creating a rhythmic paddling motion that, accompanied by the drum beats, adds excitement and energy to the sport.
The Australian national dragon boat team is scheduled to attend the IDBF World Nations Championship from August 7th to the 13th. This event will feature teams from Argentina, Canada, China, Chinese Taipei, Germany, Great Britain, Hong Kong, India, Japan, Macau, Malaysia, New Zealand, Philippines, Singapore, Sweden, Thailand, and the USA. It promises to be an exciting event to watch!


## Student Wellbeing

To help promote student wellbeing across our school we have decided to include the article titled "Digital Kids"


For further information please visit: www.happyfamilies.com.au

## A Message from The City of Greater Bendigo

## Increased Mosquito Activity and Threat of Arbovirus in Greater Bendigo Region

The City of Greater Bendigo region has been identified as having increased Mosquito activity through its mosquito surveillance program. Some of the mosquito identified by the surveillance program are capable of carrying infectious diseases. Over the coming weeks, we expect the population of mosquito to continue to increase, resulting in a higher risk of exposure to these infectious diseases.

Management of mosquitos requires a community effort. You can protect yourself by doing the following:

- Wear loose fitting clothing when outdoors.
- Use effective mosquito repellents on exposed skin containing DEET or picaridin.

You can increase your protection by:

- Ensuring your buildings are fitted with well maintained flyscreens or other physical insect barriers.
- Checking any rainwater tanks and water storage devices are sealed or fitted with mesh screens.

If you have identified increased mosquito at your premises, I encourage you to engage a licensed pest controller to assist you identify and apply appropriate chemical controls at your site.

Should you identify areas in your neighbourhood supporting the breeding of mosquitos, please do not hesitate in notifying the City. Together we can minimise the spread of mosquito borne disease in our community.

G Strathfieldsaye Primary School n lommunitymon stall holder boakings apen nowt


Next Market: Sunday 27th August 9.00am - 1.00pm


## School Canteen Information

- The school canteen operates on Monday, Tuesday, Thursday and Friday between 11-12pm
- Canteen orders and payments, by credit card, can be made through the Compass portal. The Canteen link is accessible under the 'Community' icon (the 2 people) on your Compass home page
- Online orders close at 8:40am each day, except for Friday when orders close at 8:00am
- Lunch wallets are available from the school office for $\$ 8$
- Volunteers are always welcome to help collate the orders and prepare the lunches.
- If you are willing to assist between $9-11: 30 \mathrm{am}$ on either Monday, Tuesday, Thursday or Friday please contact Marcella, our Canteen Manager, on 0409795170

| VOLUNTEER CANTEEN ROSTER TERM 22023 |  |  |
| :---: | :---: | :---: |
| DAY \& DATE | 9.00 am - 11:30am |  |
| Mon 7th August | Jo March |  |
| Tues 8th August | Jo March | Deb Wahlert |
| Thursday 10th August | Heather Ryall | Kellie Martin |
| Friday 11th August | Brionna Giddings | HELP |
| Monday 14th August | Jo March | HELP NEEDED |
| Tuesday 15th August | Jill Hayse | HELP NEEDED |
| Thursday 17th August | Heather Ryall | HELP NEEDED |
| Friday 18th August | Jo March | CURRICULUM DAY |
| Monday 21st August | CURRICULUM DAY | HELP NEEDED |
| Tuesday 22nd August | Jo March | HELP NEEDED |
| Thursday 24th August | Heather Ryall |  |
| Friday 25th August | Jo March |  |
| Monday 28th August | Jo March |  |
| Tuesday 29th August | Jo March |  |
| Thursday 31st August | Heather Ryall |  |
| Friday 1st September | Deb Wahlert |  |
| Monday 4th September | Jo March |  |
| Tuesday 5th September | Jo March |  |
| Thursday 7th September | Heather Ryall |  |
| Friday 8th September | Rhi March <br> Tara Neville |  |

## Thank You!

A huge thank you to the Strathfieldsaye Bakery for their donation of bread each week; to Strathfieldsaye Champions IGA for the cheese they donate; and also to the McKern Foundation for donating fresh fruit.

## We really appreciate your support




COMPETITION INFORMATION
we are geanmo up for a MASSIVE SUMMER FUTSAL COMPETITION.
PARENTS/GUARDIANS ARE reauired to complete each CHILD'S BOOKING THROUGH THE registration portal at
WWW.KELLYSPORTS.COM.AU/BE NoIco
TEAM BOOKINGS ARE
available by filumg out the TEAM REGISTRATION FORM AND THEN EMALLMG
BEAU@KELLYSPORTS.COM.AU INDIVIDUAL ENROLMENTS WIL BE FLLTERED INTO A TEAM.

## SUMMER FUTSAL

 COMPETITION
## DETAILS

RECISTRATION COST: \$280
MATCH DAY: WEDNESDAY (UNDER 6, 8, 10, 12)
THURSDAY (UNDER 14, 16, 18)
TME: 4:30PM - ONW ARDS
PROGRAM DATES:
18TH OCTOBER - I3TH MARCH (WEDMESDAY'S) \& YTTH OCTOBER

- 14TH MARCH (THURSDAY'S)
- REGISTER individually
- REGISTER YOUR OWN TEAM
- REGISTER THROUGH OUR ACADEMY programs

VENUE: VICTORY CHRISTIAN COLLEGE

## AGE GROUPS

UNDER 6 'S, 8 'S, 10 'S, 12 'S, 14 S , 16'S, 18 'S

new balance

SUMMER SPECIAL SIGN UP BEFORE SEPTEMBER IST \& GET 40\% OFF SELECTED NEW BALANCE PRODUCTS, JUST FOR BOOKING WITH KELLY SPORTS.

KELLYSPORTS.COM.AU 0 O (6) 0428326924 $\searrow$ beau@kellysports.com.au

[^0]

Looking forward to a fun active summer....then let's give Cricket a go Strathfieldsaye Jets Cricket Club welcomes new and existing players to register for the 2023/24 season.
Registrations are now open, please follow the following links:

> Cricket Blast Programs - Sunday mornings (ages 5 to $7 / 8$ ), Friday evenings (ages 8 to 10)
https://www.playhq.com/cricket-australia/register/6126ac
Junior Competitions for U11 (Friday), U12 (Sunday morning) \& U14, U16 (Saturdays):
https://www.playhq.com/cricket-australia/register/26789b
The Club will be holding an information day regarding registrations and merchandise on the following dates at our
Tannery Lane Sporting facility:
Monday 14 ${ }^{\text {th }}$ August $5: 30 \mathrm{pm}$ to 7 pm
Monday $28^{\text {th }}$ August 5:30pm to 7 pm
We look forward to a fun filled summer of cricketing action for all ages.
If requiring further information, or any queries in general please feel free to contact us via email strathfieldsayejets@gmail.com
or the phone number below.
"Live local, Play local"
Brent Yates | Junior President | 0434730711
Strathfieldsaye Jets CC



WE ARE LOOKING FOR NEW TEAMS OR INDIVIDUALS WHO
… Monday Mornings School Terms Only

- Red Energy Arena 91 Inglis St, West Bendigo VIC 3550

WE CATER FOR ALL CRADES OF
NETBALL AND INCLUDE WALKING NETBALL.

## ALL AGES

(C) 0406255017
(a) secretary@mondayladiesnetball.com.au
(©) www.mondayladiesnetball.com.au


[^0]:    - 9 Barnbougle PI, Eaglehawk, 3556

