











#### **Thursday 19th October**

#### Our school vision is to empower everyone to learn and grow in an inclusive environment.

#### **Principal's Report**

#### **Welcome to Term 4**

It has been great to see how well our students have settled back into their learning routines over the last two weeks. We have had a wonderful start to the term and we are looking forward to some exciting results as our students take on new challenges. As well as continuing our strong focus on developing our students' Literacy and Numeracy skills, this term we will also be arranging lots of extra curricula activities for our students to help them broaden their understanding of the world. These activities will include:

- Representing our school in different inter-school sporting competitions
- Attending some exciting excursions, camps and after school events
- Foundation and Whole School Orientation Days
- And our very special grade 6 Graduation events

#### **SPS Community Fair**

Each year our school conducts Community Fair which is the major fundraiser for the school. Our community fair will be held next Friday October 20th from 4-8pm. We are still seeking some donations of goods for our school stalls and lots of volunteers to lend a hand on the day, so if you are able to help out that would be greatly appreciated.

#### **Sun Safe Hat Policy**

Just a reminder that as part of our SunSafe policy, we ask that our students wear their school hats during Terms 1 and 4, and on days that the UV rating is 3 or higher during Term 2 and 3. So please remind your child to bring their hat to school every day to ensure they are sunsmart.

#### **Breakfast Club**

Just a reminder that all students are welcome to come and enjoy our Breaky Club each Friday morning. Breakfast is served from 8.30am. Cheese toasties, milk, fresh fruit and fruit cups are available for selection from our 'menu' on these days. A big 'Thankyou' goes out to the Strathfieldsaye Bakery who donate 8 loaves of bread and the Strathfieldsaye IGA who donate a big block of tasty cheese each week. Also 'Thanks' to the staff and community helpers who volunteer and help cook the toasties - your assistance is very much appreciated.

#### **2024 Classroom Placements**

In preparation for the new school year, teachers will be investing a great deal of time over the coming weeks considering our 2024 classroom placements in their endeavour to find just the right balance between the social and learning needs of students in every classroom, and across all year levels. If you feel there is a particular circumstance that requires consideration and you haven't had a chance to talk to your child's classroom teacher about it, please complete the following survey 2024 Classroom Placement Considerations by Wednesday 25 October, so that your thoughts can be taken into consideration when we formulate our 2024 classes.

#### 2024 Enrolments

If you have a child starting at Strathfieldsaye PS next year and you haven't already submitted an enrolment form, please do so as soon as possible. We are planning to hold our Foundation Transition sessions over the next two weeks and our Whole School Transition session on Tuesday 13 December, which is the State-Wide Orientation Day, so please let us know if you are aware of any students planning to join our school community, or any families that may be leaving SPS next year.

#### 2023 Curriculum Days and Student Learning Interview Days

Term 4 Week 8: Friday 24th November - Report Writing Day for Teachers (pupil free day)

Term 4 Week 9: Monday 27th November - Combined Professional Practice Day for Teachers (pupil free day)

Kind Regards, Cindi Bruechert Cindi.Bruechert@education.vic.gov.au

#### School Council

#### **Principal** Cindi Bruechert

**President** Mihaela Kovacic

#### **Vice President**

Karlie Baker

#### **Finance** Committee Convenor

Hamish McIntosh

#### **Minute Secretary**

Cherie Walker

#### **Parent Members**

Alex Forrest Lee Harte Kim Kohlman Carleen Pickett Sarah Wilson

#### **DET Members**

Jo Grace Cherie Walker

#### Community **Members**

Andy Clark

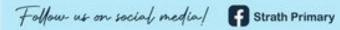




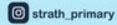
### Strathfieldsaye Primary School

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October 11th-13th	•	Grade 6 Roses Gap Camp
October 13th	•	Assembly @ 2.40PM
October 16th, 17th, 19th	•	Prep Orientation Sessions Week 1
October 20th	•	Community Fair 4pm-8pm
October 23rd, 24th,26th	•	Prep Orientation Sessions Week 2
October 25th	•	150th Party Day for students
October 26th & 27th	•	Grade 5 & 6 Kung Fu Excursion for LOTE
October 27th	•	Canteen Special Lunch
November 1st	•	Bendigo Cup Holiday
November 3rd	•	Assembly @ 2.40PM
November 10th	•	Jess West Colours Day
November 16th	•	Grade 2 End of year Pizza/Movie night
November 17th	•	Assembly @ 2.40PM
Nov 20th—22nd	•	Grade 5 Camp Wyuna
November 22nd—24th	•	Energy Breakthrough competing in Maryborough
November 24th	•	Curriculum Day
November 26th	•	Strathfieldsaye Community Market
November 27th	•	Curriculum Day Staff Professional Practice Day
November 30th	•	Grade 1 Tabloids Sports & Pizza Night
December 1st	•	Canteen Special Lunch
December 12th	•	State Wide Orientation
December 15th	•	Assembly @ 2.40PM
December 15th	•	Grade 6 Graduation
December 17th	•	Strathfieldsaye Community Christmas Market
December 4th- Dec 18th	•	Whole School Swimming Program
December 20th	•	Guard of Honour and end of year celebration for the Grade 6 students
	•	Last day of Term 4—1.30pm finish
December 20th-Jan	•	School Holidays
January 29th		Term 1 Commences
	•	Curriculum Day
January 30th	•	Students return to school







#### **Student Wellbeing**

To help promote student wellbeing across our school we have decided to include the article titled: "Enough: Overcoming Anxiety, Perfectionism, & Self Loathing"



For further information please visit: www.happyfamilies.com.au

#### A Message from The City of Greater Bendigo

#### Increased Mosquito Activity and Threat of Arbovirus in Greater Bendigo Region

The City of Greater Bendigo region has been identified as having increased Mosquito activity through its mosquito surveillance program. Some of the mosquitos identified by the surveillance program are capable of carrying infectious diseases. Over the coming weeks, we expect the population of mosquitos to continue to increase, resulting in a higher risk of exposure to these infectious diseases

Management of mosquitos requires a community effort. You can protect yourself by doing the following:

- Wear loose fitting clothing when outdoors.
- Use effective mosquito repellents on exposed skin containing DEET or picaridin.

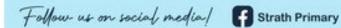
You can increase your protection by:

- Ensuring your buildings are fitted with well maintained flyscreens or other physical insect barriers.
- Checking any rainwater tanks and water storage devices are sealed or fitted with mesh screens.

If you have identified increased mosquito at your premises, I encourage you to engage a licensed pest controller to assist you identify and apply appropriate chemical controls at your site.

Should you identify areas in your neighbourhood supporting the breeding of mosquitos, please do not hesitate in notifying the City. Together we can minimise the spread of mosquito borne disease in our community.









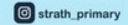
#### **Class Awards**

1	Harrison C	For sharing interesting facts in class	
2	Libby K	For being helpful and kind in class	
2	Heath B Fletcher H	For sharing his ideas in a collaboration setting and producing work to be proud of. Keep it up Heath!  For working collaboratively to produce a fantastic piece of work in Integrated Studies. Awesome job Fletcher.	
3	Sebastian P-C	For making an effort with writing sentences, leaving spaces between words and using capital letters and full stops	
	Ranger F-W	correctly.  For making an effort with writing sentences, leaving spaces between words and using capital letters and full stops	
	Tranger 1 -vv	correctly.	
4	Cooper K	For fantastic recount writing about his holidays.	
	Addilyn D	For helping others and being a good friend	
5	Charlie B Beau J	For displaying leadership skills within the classroom and for her confident approach to all learning activities For working hard to achieve his writing goals	
6	Jackson E Ada P	For settling back in to Term 4 with a positive attitude. Well done Jackson! For focusing on her work and completing it to a high standard. Well done Ada.	
8	Lucy R	For overcoming her nervousness and demonstrating perseverance and resilience in presenting her POW to the class	
	l <u>-</u>	and enthusiastically sharing her news as well	
9	Hamish F	For confidently making an interesting and complicated pattern with shapes in maths and explaining it to the class	
9	Levi K Heidi F	For consistently doing his best work For consistently demonstrating all 4 school values	
10	Jack D	For keeping focused and making wonderful choices in learning time!	
10	Jaxon W	For being actively involved in our Chance and Data unit in maths!	
11	Alyssa H	For working confidently in all curriculum area.	
	Wali A	For his great holiday recount. He included lots of detail.	
13	Kate P	For taking on the challenge of 'cursive handwriting' with a high level of optimism and patience! Keep working towards	
	Stella T	that pen licence Kate	
	Stella I	For having an overall outstanding start to Term 4, ensuring she always gives her best effort and contributes to class- room discussions	
14	Izaiah B	For entering the classroom in the morning and getting started on his spelling task straight away	
	Willis M	For enthusiastically answering questions about government and democracy during Integrated Studies	
15	Lucy M	For working hard on their geography writing task.	
40	Riley S	For working hard on their geography writing task.	
16	Amity O Sam G	For demonstrating resilience in a challenging situation For an outstanding effort and improved focus in class.	
17	Leila S	For always sharing her great ideas during class discussions!	
	Riley K	For challenging himself and actively participating in class discussions! Well Done Riley!	
18	Will D	For using fantastic ideas and creating great content for his recent writing tasks	
21	Taleah K	For persisting with challenging tasks during our angles unit	
21	Loti K Taylor C	For working hard to complete her cold write to her personal best standard  For working hard to complete his cold write to his personal best standard	
23	Cameron M	For being organised and completing his homework before the due date.	
	Pippa S	For asking insightful questions to the guest community members in our first session of the DASH program	
24	Ivy D	For continually demonstrating our CORE Value of Respect	
	Sienna O	For continually demonstrating our CORE Value of Respect	
25	Piper P	For consistently supporting and encouraging others	
26	Jake C Jackson B	For displaying our CORE value of respect everyday  For giving every task his best efforts and assisting others when required.	
20	Zachary L	For continued efforts to do his personal best in everything he does.	
27	Rachel T	For assisting with the set up of the classroom day, organising the daily timetable and guiding her new classroom	
		teacher with the daily happenings of the school.	
	Mason R	For engaging effectively in his planning stage of his picture storybook task. Mason has taken lots of pride in his story	
28	Levi K	telling ability.  For working hard to produce a fantastic picture story book during our writing lessons	
	Myah W	For settling back into school well after her long trip away and for working hard to produce a fantastic picture story book	
		in writing.	
STEM	Macy W	For showing Excellence during STEM sessions.	
PE	Isaiah O	For showing dedication, persistence and excellence in his athletics.	
LOTE	Rachel A	For being actively involved in all our learning experiences. Well done!	
Vis Arts	Lachlan M	For working hard to create a wonderful picture inspired by Van Gough's Starry Starry Night."	
Perf Arts	Milo C	For consistently working to the best of his ability in Performing Arts	
Library	Jack B	For listening attentively to stories in Library and keen to answer questions about the story. Great work Jack.	











We would like to introduce you to Jade Tonna, our new canteen manager. Jade runs a local catering business from home called DOTE when she's not busy working at our school. Jade comes with a wealth of knowledge working 20 years in the hospitality industry, she also has lots of experience working in an early childhood kitchen.

Since starting at our school Jade has introduced some new healthy snacks and drinks, which the students have loved. The most popular addition has been the healthy carbonated fruit drinks which have very little sugar. They are 99.9% fruit juice & carbonated water. It makes Jade incredibly happy to see the excitement of the children at the canteen window each day.

Jade is excitedly working on a new menu that will launch in Term 4. A sneak peek will be revealed in the last week of Term 3.

Please keep an eye out on Compass for snack changes as Jade likes to add items frequently. Jade will require lots of helpers in Term 4 with a predicted influx of orders, if you can help her out, she will offer one of your children a free lunch to say thank you. Please send Jade a message if you can assist her-thank you! 0405 825 850

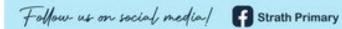
Jade would also like to say a huge thankyou to the volunteers who have helped make the transition easy, your help is very much appreciated.



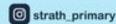
#### **School Canteen Information**

- The school canteen operates on Monday, Tuesday, Thursday and Friday between 11-12pm
- Canteen orders and payments, by credit card, can be made through the Compass portal. The Canteen link is accessible under the 'Community' icon (the 2 people) on your Compass home page
- Online orders close at 8:40am each day, except for Friday when orders close at 8:00am
- Lunch wallets are available from the school office for \$8
- Volunteers are always welcome to help collate the orders and prepare the lunches. If you are willing to assist between 9 -11:30am on either Monday, Tuesday, Thursday or Friday please contact Jade, our Canteen Manager, on 0405 825 850











#### **Grade 6 Camp**



#### Grade 6 Camp 2023

#### The Bus Ride

We arrived at school around 8:00 in the morning getting ready for the bus. Once everything was checked we could load our luggage into the storage compartment of the bus.

Rm24 and Rm26 where on a bus together so the other two rooms where on the other bus. The bus ride was around 3 hours in total but before we arrived at Roses Gap, we had a quick stop at Avoca to have a small snack. Back on the road again off to camp. Finally, we arrived!

#### Day 1

After we had arrived the buses still needed to be unpacked, the Roses Gap staff gave us a quick chat about the rules. After all that we went over to our classroom teachers to find our cabins. I was 13 with a couple of my mates. We had a bit of down time to make our beds and hang out with our friends.

Our first activity! I had low ropes as my first activity, it was a team building activity. It was really fun we had to walk over a tight rope, a wobbling log and a log ladder. Our group came back to camp for morning tea which was Anzac slice and fruit. My second activity was canoeing. I was in the back and my partner was in the front, we learnt some new techniques for canoeing, played some games and had a race around the island. Once we brought our canoe onto shore we were allowed to swim from the shore to the island in the middle.

At lunch time, we got to make our own wraps. I had a chicken and veggie wrap. After our lunch we had some free time to hang out or kick the footy before our evening activities.

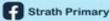
Challenge time, we had to get in a group of five and each of us would remember a part of a riddle then repeat it to a teacher. Then we were off to bed after our big day.

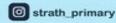












#### **Grade 6 Camp**





#### Day 2

I woke up ready for a new day, so I made my bed then waddled over to the dining hall to get my breakfast. I had a bowl of Weetbix and 4 pieces toast with jam. Then it was time for the first activity of the day, abseiling! First, we went over to the gear shed to get on our harnesses and helmets for our safety.

After we got our gear on, we started the hike up to the cliff that took around 45 minutes. Once we were at the top of the cliff, we got a safety briefing to make sure no one got hurt. I was 5th to go down, the worst part is leaning back over the edge, but it was pretty easy for me because I have done it before. Now that I was down, I had to quickly untie the safety rope then sit and have a rest for 2 hours.

After everyone was down, we headed back for lunch...

We then had lunch, which was delicious wraps with toppings of our choice, such as chicken or ham, lettuce, mayo, and other stuff. We then got ready for our next activities. Once we finished the activity after lunch, we had afternoon tea (fruit and slice) and then proceeded to activity No. 2. By the time we finished, we were exhausted, so we had some free time. After everyone had a break, it was time for dinner. We walked into the dining room once again and saw the long bench stacked with delicious smelling food. We waited for our table to get called up before taking a plate and getting served.

We had Lasagna and salad and it tasted amazing! For dessert we had ice cream with sprinkles and chocolate syrup which was a nice treat. After dinner Ms. Bilkey organized a movie to watch in Bob's Shed. The movie was called Shark Tale, and it was about a fish and a friendly shark who saved the reef from sharks that wanted to take over. After that we were all very tired so, after 15 minutes of wind down time, it was time for bed. Unlike the first night, where lots of cabins stayed up later, everyone went to sleep just about straight away.

#### Day 3

The next day everyone woke up feeling disappointed, knowing that this was the last day of camp. But once we got over that thought, excitement crept up again for the next activities.

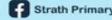
Before that though, we had to have breakfast. We ate our toast and cereal hungrily and then raced out for our final activities. It felt like the activities flew by in 2 minutes, because all the sudden, groups 1-4 had had their lunch and were waiting next to the buses for activity group 5 to finish their Abseiling. Despite that hold up, the bus ride home went very smoothly, with lots of tired people waiting to get back to their house for a sleep.

Finally, we arrived back at the netball courts, happy for some rest but sad that it was already over. Roses Gap camp was such an amazing camp, with the weather being not much rain and a lot of sun. I really hope I get to go back there at some stage because it was so fun, and I think a lot of people would agree.

By Tom Oldham and Taylor Coates











#### **Grade 6 Roses Gap Camp**



Our Grade 6 students have been away this week enjoying their school camp at the Grampians National Park, staying at the Roses Gap Recreational Centre. They enjoyed activities such as Abseiling, Bushwalking, Canoeing, Crate Stack, Giant Swing, Vertical Playpen, Low Ropes course. They all had a wonderful time.

































#### **Performing Arts**





Term 4 means Drama in the Performing Arts Room and students have jumped enthusiastically into our activities. So, what does drama look like for each of our different in year levels.

In Foundation and Grade 1 students are learning to use their bodies and facial expressions to express emotions. They think about how their character would react in any given situation and try to show that reaction. Students learn how to make freeze frames which

represent a moment in time. In these freeze frames we should be able to understand exactly how the character is feeling by their body language and facial expressions.



All the children are playing happily at the party, but our character Jamie doesn't want to be there.



Oh no! Jamie has just done something very naughty.

Grades 2, 3 and 4 are working on acting out a scenario presented by the teacher. They must decide what is happening in the scenario, who their character is going to be and how their character is going to react to what is happening in the scenario. Students are given time to work in groups to create their scene before presenting to the rest of the class.







Eureka! We found gold.













#### **Performing Arts**





In grade 5 students are learning about stereotypes and status and how they influence the way we portray a character. Students are working on character development and how a character can be developed not only by the things they say but also through the way they move and the gestures they use.





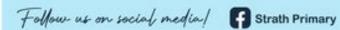


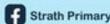
Students portraying the high and low status of their characters through body language and voice.



The Grade 6 students have begun work on their plays. Students will work throughout the term to rehearse these plays and at the end of the term they will perform them for the rest of their class. Students need to think about characterization, stage presence, projection, expression, and the relationships between the characters.











#### **School Fair**

Dear Families,

Please sign up to volunteer at one of the stalls and activities for Strathfieldsaye Primary School 2023 Community Fair!

The fair is our school's largest fundraiser for the year. Many hours of preparation and organization are spent planning this event and we require volunteers to ensure it's success. Without parent/carer volunteers we cannot run events of this scale. Thank you for volunteering your time to ensure the fair is a success and that the students have a fantastic time.

Here's how it works in 3 easy steps:

- 1. Click this link to go to our invitation page on Sign-up: <a href="https://signup.com/go/YEFeJHy">https://signup.com/go/YEFeJHy</a>
- 2. Enter your email address: (You will NOT need to register an account on Sign-up)
- 3. Sign up! Choose your spots Sign-up will send you an automated confirmation and reminders. Easy!

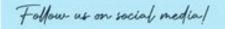
Note: Sign-up does not share your email address with anyone. If you prefer not to use your email address, please contact me and I can sign you up manually.

Or

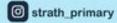
Scan this code with your smartphone camera now:













#### **School Fair**





(Laser tag, Wipe Out, Water Zorb Balls, Giant Slide, Jumping Castle and Rock Climbing Wall)

**Carnival Stalls** 

Showbags Face Painting

**Food Trucks** 

Cake Stall

Raffle

**Animal Farm** 

**Boutique Market** 

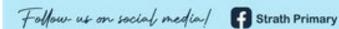
Silent Auction and more!

A WRIST BAND PAYMENT SYSTEM will be used on the night of the fair. There will be several Payment Gazebo's stationed around the fair which will accept cash and will have EFTPOS available.

Our Canteen, Food Trucks and Market stalls will be CASH and EFT only.

Pre-purchase your Wristbands now from the school office \$10 & \$20 options









#### **Uniforms**



Avoid

the queues

& Book your

Uniform

Appointment

Online

BOB STEWART

**Bob Stewart** Bendigo Store





2. Select the link: **BOOK AN APPOINTMENT** 

3. Select your preferred date, pick a time and complete the steps as outlined on the booking page. You will receive an email confirmation once the appointment is booked

If you do not require a fitting & know your size, you can order your uniform via the the Bob Stewart website. Use our Click 'N' Collect service or have your order posted to home at a \$10.00 flat rate.

We will happily exchange any uniform item that is unwashed, in original condition and returned with receipt.

Appointments will be in November & December 2023

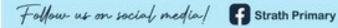
www.bobstewart.com.au



strathps.vic.edu.au

Strathfieldsaye **Primary School** 





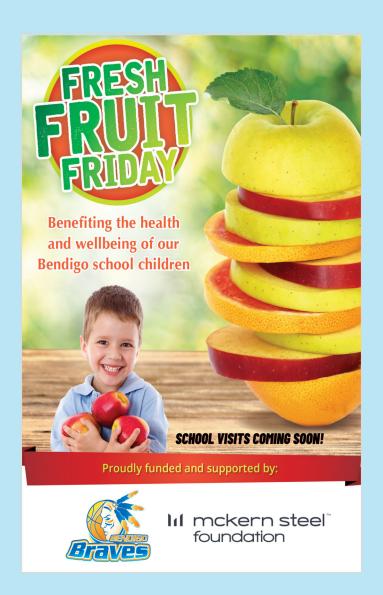




#### **Thank You!**

A huge thank you to the Strathfieldsaye Bakery for their donation of bread each week; to Strathfieldsaye Champions IGA for the cheese they donate; and also to the McKern Foundation for donating fresh fruit.

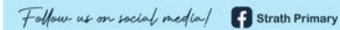
We really appreciate your support!



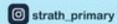






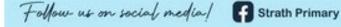














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Take the time for yourself and...



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