

## Annual Implementation Plan Targets

### Target 1

By the end of Semester 1, 2024, the combined percentage of Years 1 to 6 students at or above the expected levels of achievement measured against Victorian Curriculum (teacher judgement growth) Sem 1 2023 to Sem 1 2024 will increase:

- Reading from 78% to 83%    - Writing from 78% to 80%    - Numeracy from 81% to 83%

### Target 2

By the end of Semester 1, 2024, improve the percentage of positive responses on the Student Attitudes to School Survey for the following factors:

- Student Voice and Agency from 56% to 70%    - Motivation from 64% to 76%    - Sense of Connectedness from 68% to 75%

## Key Improvement Strategy 1: Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy.

### School Strategic Plan Links

Goal 1a - **Develop teacher knowledge and skills to embed evidence based instructional practices.**

Goal 1b - **Build data literacy skills to inform collaborative planning for differentiated teaching.**

Goal 2b - **Embed an approach to the use of data and evidence that enables students to track progress and inform goal setting**

### Actions

- Enhance the proficiency of staff in differentiating instruction for Literacy and Numeracy, enabling them to recognise and address students' individual learning needs.
- Develop a consistent approach to the use of data and evidence to guide PLC inquiries, to inform teaching practices and to enable teachers and students to track progress.
- Foster a culture that enables collaborative planning, supports the implementation of high impact teaching strategies, and enhances student agency in learning.
- Enhance the proficiency of staff in embedding Aboriginal Perspectives in the curriculum.

### Key Improvement Strategy 1 - Learning Activities

- Conduct whole school and small group professional learning sessions for teachers. Focus areas will include PMSS Initiative; Mathematics Instructional Model; InitialLit; DIBELS; Science of Reading; 6+1 Writing Traits; Data Literacy; PLC Inquiry Cycles, Aboriginal Perspectives in the Curriculum
- Provide coaching and mentoring to support teachers to implement agreed numeracy and literacy practices appropriate to each year level.
- Participate in the Primary Mathematics and Science Specialist initiative (PMSS) professional learning sessions and implement identified processes and strategies (Funded through the DET PMSS Initiative).
- Continue to investigate the use of assessments that complement the PMSS Initiative approach and update the Numeracy planning and assessment documentation.
- Support all teachers to embed the use of the Mathematics Instructional Model.
- Continue to investigate the use of assessments that complement the Science of Reading approach and update the Literacy assessment schedule.
- Purchase additional age appropriate decodable readers for at risk students and train staff in how to use them effectively during small group and one to one lessons.
- Enable all teachers to participate in weekly collaborative planning sessions; and support teaching teams to regularly analyse student data and plan for point of need teaching.
- Enable all teaching staff to join a School Improvement Team (Numeracy, Literacy, Wellbeing, Aboriginal Perspectives) and provide time in the meeting schedule for teams to meet and complete designated tasks, as outlined in their team's Rapid Action Plan.
- Ensure all curriculum planning documentation includes a section for aboriginal perspectives; and implement an auditing process to ensure that links to aboriginal perspectives are made whenever appropriate.

## Key Improvement Strategy 2: Wellbeing - Effectively mobilise available resources to support student's wellbeing and mental health, especially the most vulnerable.

### School Strategic Plan Links

Goal 1a - **Develop teacher knowledge and skills to embed evidence based instructional practices.**

Goal 2c - **Engage parents and carers as partners in learning.**

Goal 3a - **Refine the whole school framework for student wellbeing**

### Actions

- Continue to implement wellbeing and mental health strategies to support at-risk students; and induct new staff into these school-wide processes.
- Develop a comprehensive school-wide framework for promoting consistent and efficient communication with families.
- Strengthen partnerships with parents and carers by increasing opportunities for engagement, promotion, and advocacy of whole school initiatives.
- Strengthen partnerships with Koorie families and communities to collaboratively determine educational experiences in relation to the inclusion of aboriginal perspectives in the curriculum.

### Key Improvement Strategy 2 - Wellbeing Activities

- Conduct whole school and small group professional learning sessions for teachers. Focus areas will include Berry St Education Model (BSEM); High Impact Wellbeing Strategies; School Wide Positive Behaviour Support Framework Implementation, SPS Behaviour Chart; Aboriginal Perspectives in the Curriculum.
- Develop and implement an updated SPS Behaviour Chart and communicate these changes to families.
- Document an agreed BSEM approach and support staff to implement this approach with fidelity.
- Employ an Inclusive Education Coordinator to work alongside the Assistant Principal in the implementation of the Disability Inclusion funded initiatives.
- Designate Education Support staff to work with equity funded students to support their learning and enable them to effectively access the curriculum.
- Designate Education Support staff to work with Tier 2 students to support their learning and enable them to effectively access the curriculum; and purchase equipment, adaptive technology, devices, and materials to support student learning.
- Use the Schools Mental Health Funding to enable the implementation of schoolwide mental health initiatives, including provision of allied health supports, school based support staff, purchase of resources for SWPBS and other initiatives,
- Maintain Dogs Connect Accreditation and continue to train staff in this mental health initiative.
- Develop a comprehensive school-wide framework for promoting consistent and efficient communication with families.
- Engage with Koorie families and communities to collaboratively determine educational experiences in relation to the inclusion of aboriginal perspectives in the curriculum.
- Provide information sessions for parents and students to increase opportunities for engagement, promotion, and advocacy of school initiatives. Focus areas will include numeracy, literacy, wellbeing strategies, and School Review processes.