





Strathfieldsaye Primary School Behaviour Chart

Strath Stars	CORE Reminder	CORE Support	CORE Reset	
<p>Strath Stars handed out to students by staff when positive behaviours and examples of the Strath PS CORE Values being demonstrated are shown.</p> <div style="border: 1px solid #ccc; padding: 5px; margin: 10px 0;">  Caring  Optimism  Respect  Excellence </div>	<p>Not Caring</p> <ul style="list-style-type: none"> -Playing Roughly (Low Level) -Damaging plants (Low Level) -Accidentally hurting a peer whilst playing a game. -Not sharing equipment -Dropping rubbish -Damaging plants (Low Level) -Harassing wildlife (Low Level) -Walking on garden beds. -Not playing safely (Low Level) -Running in a walking area. -Not using equipment appropriately. -Using own property or clothing inappropriately. -Picking up sticks/stones without permission. -Throwing sticks/stones. <p>Not Showing Optimism</p> <ul style="list-style-type: none"> -Refusing to take turns 	<p>Not Showing Respect</p> <ul style="list-style-type: none"> -Deliberately disrupting the play of others. -Name calling (Low Level) -Eating, not in the Eating Area. -Playing on the wrong playground equipment. -Playing games in the wrong area. -Yelling or Screaming inappropriately. <p>Not Showing Excellence</p> <ul style="list-style-type: none"> -Showing poor sportsmanship 	<p>Not Caring</p> <ul style="list-style-type: none"> -Playing Roughly (Moderate) -Harassing wildlife (Moderate) -Damaging plants (Moderate) -Touching other people's belongings without permission. -Deliberately damaging property or equipment (Low Level). <p>Not Showing Optimism</p> <ul style="list-style-type: none"> -Being dishonest. <p>Not Showing Respect</p> <ul style="list-style-type: none"> -Backchatting. -Using impolite language. -Using offensive language (Low Level) -Not playing safely (Moderate) -In rooms without permission. -Name calling to upset (Moderate) -Acting inappropriately in the toilets. -Using sticks/stones inappropriately. -Deliberately annoying others. -Deliberately excluding others. -Regularly interrupting/distracting others. <p>Not Showing Excellence</p> <ul style="list-style-type: none"> -Refusing to engage in CORE Reminder conversation. -Repeated CORE Reminders. -Repeatedly ignoring classroom instructions. 	<p>Bullying - Verbal, Physical or Emotional</p> <ul style="list-style-type: none"> - To another student; to a parent; to a staff member; to a community member. <p>Being Physically Aggressive</p> <ul style="list-style-type: none"> - Punching; kicking; hitting; pushing; scratching; biting; pinching; spitting; throwing an object at another person. <p>Being Verbally Aggressive</p> <ul style="list-style-type: none"> - Rumour spreading; continued arguing; repeatedly being dishonest. <p>Deliberately Damaging Property or Equipment</p> <ul style="list-style-type: none"> - Buildings; belongings and equipment. - Theft of other people's property. <p>Threatening the Safety of Others</p> <ul style="list-style-type: none"> - Verbal, physical or sexual threat - to another student; to a parent; to a staff member; to a community member. <p>Using Offensive or Abusive Language/Behaviour</p> <ul style="list-style-type: none"> - Name calling with the intent to hurt feelings/personal attack. - Racial taunts - Continually swearing; explicit language; derogatory language to others. - Pulling own or other people's pants down
Strath Stars Rewards	CORE Reminder Response	CORE Support Response	CORE Reset Response	
<p>Students receive physical Strath Stars which can be taken back to their classroom at the end of lunch and recess and added to the student's personal Strath Stars tally sheet.</p>	<ul style="list-style-type: none"> -Students complete a short walk with the Yard Duty teacher and engage in conversation focusing on expected behaviours at Strathfieldsaye PS. -Student name is recorded on Yard Duty Clipboard and monitored by the Assistant Principal. - Students who receive repeated CORE Reminders complete a Community Service at Monday Recess time. 	<ul style="list-style-type: none"> - CORE Support logged on Compass; parents notified. - Short restorative conversation with a staff member. 	<ul style="list-style-type: none"> - CORE Reset logged on Compass; parents notified. - Student attends CORE Reset for a restorative conversation. - Student takes home completed CORE Reset note. - Other pathways may be explored depending on severity of behaviour. 	

