

## Our School Vision

To empower everyone to learn and grow in an inclusive community.

## Our School Values

Our values drive our actions, behaviour, and attitudes – they are the ‘core’ of who we are. They help us to be our very best.



**Caring** - We look after our environment, and we show kindness to other people and to ourselves.



**Optimism** - We are grateful for what we have and believe that we can make good things happen. We choose to be positive.



**Respect** - We have integrity, and we understand that everyone has different feelings and different approaches to life.



**Excellence** - We set high standards, and we persist until we have done our best.

Our Four-year Goals	Our Key Improvement Strategies	Our Targets
<b>Increase literacy and numeracy outcomes for all students.</b>	<b>Key Improvement Strategy 1.a</b> <ul style="list-style-type: none"> <li>Support consistent application of the agreed Instructional models for literacy and numeracy.</li> </ul>	<b>1.1</b> NAPLAN target to be advised with the target related to percentage of students in the strong and exceeding proficiency levels at Years 3 and 5 in reading, writing and numeracy. <b>1.2</b> NAPLAN target to be advised with target related to relative growth from Years 3 to 5 in reading, writing and numeracy. <b>1.3</b> To increase the percentage of students at above and expected level Teacher Judgement growth time series (Sem 2 - Sem 2): <ul style="list-style-type: none"> <li>Reading &amp; viewing from 70% (2022-23) to 80% (2026-27)</li> <li>Writing from 72% (2022-23) to 80% (2026-2027)</li> <li>Numeracy to be advised dependent on introduction of new strands in 2025</li> </ul>
	<b>Key Improvement Strategy 1.b</b> <ul style="list-style-type: none"> <li>Further develop, document and embed whole school collaborative approaches to curriculum planning for teaching and learning.</li> </ul>	<b>1.4</b> By 2028, increase the percentage of students at and above age expected level according to Teacher Judgement: <ul style="list-style-type: none"> <li>Reading &amp; viewing from 87% (2023) to 90%</li> <li>Writing from 82% (2022-23) to 86%</li> <li>Numeracy to be advised dependent on introduction of new strands in 2025</li> </ul>
	<b>Key Improvement Strategy 1.c</b> <ul style="list-style-type: none"> <li>Strengthen teacher capacity to analyse and use learning and wellbeing data to inform differentiated learning.</li> </ul>	<b>1.5</b> By 2028, increase the percentage positive responses on the AtoSS factors: <ul style="list-style-type: none"> <li>Differentiated learning challenge from 78% (2023) to 85%</li> <li>Stimulated learning from 66% (2023) to 78%</li> </ul>
		<b>1.6</b> By 2028, increase the percentage positive responses on the Staff Opinion Survey (principal class and teachers) factors: <ul style="list-style-type: none"> <li>Academic emphasis from 53% (2023) to 70%</li> <li>Collective efficacy from 65% (2023) to 80%</li> <li>Use of student feedback to improve practice from 61% (2023) to 70%</li> </ul>
		<b>2.1</b> By 2028, increase the percentage positive responses on the AtoSS factors: <ul style="list-style-type: none"> <li>Advocate at school maintained at 84% (2023)</li> <li>Respect for diversity from 68% (2023) to 79%</li> <li>Not experiencing bullying from 67% (2023) to 79%</li> <li>Sense of confidence from 67% (2023) to 75%</li> <li>Student voice and agency from 56% (2023) to 65%</li> <li>Self-regulation and goal setting from 75% (2023) to 82%</li> </ul>
		<b>2.2</b> By 2028, decrease the percentage of students with 20 or more absence days from 27% (2023) to 25%
<b>To improve student engagement and wellbeing outcomes.</b>	<b>Key Improvement Strategy 2.a</b> <ul style="list-style-type: none"> <li>Develop programs to promote mental and physical health and social-emotional wellbeing of students.</li> </ul>	<b>2.3</b> By 2028, increase the percentage positive response on the Parent Opinion Survey factors: <ul style="list-style-type: none"> <li>Stimulating learning environment from 70% (2023) to 75%</li> <li>Student motivation &amp; support from 64% (2023) to 72%</li> <li>Student voice and agency from 65% (2023) to 74%</li> </ul>
	<b>Key Improvement Strategy 2.b</b> <ul style="list-style-type: none"> <li>Embed strategies to support and celebrate diversity and inclusion and embed a culturally responsive curriculum.</li> </ul>	<b>2.4</b> To increase the percentage positive response on the Parent Opinion Survey community engagement module factors: <ul style="list-style-type: none"> <li>Parent participation and involvement from 66% (2023) to 75%</li> <li>School communication from 70% (2023) to 79%</li> <li>Teacher communication from 58% (2023) to 68%</li> </ul>
	<b>Key Improvement Strategy 2.c</b> <ul style="list-style-type: none"> <li>Strengthen teacher knowledge and practice to activate student voice and learner agency.</li> </ul>	