

Annual Implementation Plan Targets

Target 1

By the end of 2024, increase the percentage of students at and above age expected level according to Teacher Judgement

- Reading & viewing from 87% to 88%
- Writing from 82% to 83%

Target 2

By the end of 2024, increase the percentage positive responses on the Attitudes to School Survey (principal class and teachers) factors:

- Respect for diversity from 68% to 69%
- Sense of Inclusion maintain at 86%
- Sense of Connectedness maintain at 66%

Key Improvement Strategy 1b: Further develop, document and embed whole school collaborative approaches to curriculum planning for teaching and learning.

School Strategic Plan Goal 1

To increase literacy and numeracy outcomes for all students.

FISO 2.0 Core Elements

Documented teaching and learning program based on the Victorian Curriculum, incorporating extra-curricular programs.

Actions

- Build the capacity of leaders to lead highly effective teams and to embed whole school collaborative approaches to curriculum planning
- Foster a culture that enables collaborative planning, supports the implementation of high impact teaching strategies, and enhances student agency in learning.

Activities for Key Improvement Strategy 1b

- Conduct whole school and small group professional learning sessions for teachers. Focus areas will include PMSS Initiative; Mathematics Instructional Model; InitialLit; DIBELS; Science of Reading; 6+1 Writing Traits; Data Literacy; PLC Inquiry Cycles, Aboriginal Perspectives in the Curriculum
- Provide coaching and mentoring to support teachers to implement agreed numeracy and literacy practices appropriate to each year level; and support all teachers to embed the use of the Mathematics Instructional Model.
- Enable PLC leaders to participate in the PLC Leaders Coaching sessions; and support them in the implementation of agreed changes in practice
- Enable all teachers to participate in weekly collaborative planning sessions; and support teaching teams to regularly analyse student data and plan for point of need teaching.
- Provide information sessions for parents and students to increase opportunities for engagement, promotion, and advocacy of school initiatives. Focus areas will include numeracy, literacy, and wellbeing strategies..

Key Improvement Strategy 2b: Embed strategies to support and celebrate diversity and inclusion; and embed a culturally responsive curriculum.

School Strategic Plan Goal 2

To improve student engagement and wellbeing outcomes.

FISO 2.0 Core Elements

Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion

Actions

- Build the capacity of teachers to implement responsive, tiered and contextualised approaches to students learning, wellbeing and inclusion
- Foster strong relationships and active partnerships with families, communities and organisations to strengthen student engagement and wellbeing
- Enhance the proficiency of staff in embedding Aboriginal Perspectives in the curriculum.

Activities for Key Improvement Strategy 2b

- Conduct whole school and small group professional learning sessions for teachers. Focus areas will include Berry St Education Model (BSEM); High Impact Wellbeing Strategies; School Wide Positive Behaviour Support Framework Implementation; Aboriginal Perspectives in the Curriculum.
- Support staff to implement the agreed BSEM approach with fidelity.
- Employ an Inclusive Education Coordinator to work alongside the Assistant Principal in the implementation of the Disability Inclusion funded initiatives.
- Develop a comprehensive school-wide framework for promoting consistent and efficient communication with families.
- Engage with Koorie families and communities to collaboratively determine educational experiences in relation to the inclusion of Aboriginal Perspectives in the curriculum.
- Ensure all curriculum planning documentation includes links to Aboriginal Perspectives; and implement an auditing process to ensure that links are made whenever appropriate.
- Work with relevant community members to develop and document an SPS Reconciliation Action Plan.