


Our School Vision


To empower everyone to learn and grow in an inclusive community.

Our School Values


Our values drive our actions, behaviour, and attitudes – they are the ‘core’ of who we are. They help us to be our very best.




Caring - We look after our environment, and we show kindness to other people and to ourselves.



Optimism - We are grateful for what we have and believe that we can make good things happen. We choose to be positive.



Respect - We have integrity, and we understand that everyone has different feelings and different approaches to life.



Excellence - We set high standards, and we persist until we have done our best.

Our Four-year Goals	Our Key Improvement Strategies	Our Targets
<p>To increase literacy and numeracy outcomes for all students.</p>	<p>Key Improvement Strategy 1.a</p> <ul style="list-style-type: none"> Support consistent application of the agreed Instructional models for literacy and numeracy. 	<p>1.1 NAPLAN target to be advised with the target related to percentage of students in the strong and exceeding proficiency levels at Years 3 and 5 in reading, writing and numeracy.</p>
	<p>Key Improvement Strategy 1.b</p> <ul style="list-style-type: none"> Further develop, document and embed whole school collaborative approaches to curriculum planning for teaching and learning. 	<p>1.2 NAPLAN target to be advised with target related to relative growth from Years 3 to 5 in reading, writing and numeracy.</p>
	<p>Key Improvement Strategy 1.c</p> <ul style="list-style-type: none"> Strengthen teacher capacity to analyse and use learning and wellbeing data to inform differentiated learning. 	<p>1.3 To increase the percentage of students at above and expected level Teacher Judgement growth time series (Sem 2 - Sem 2):</p> <ul style="list-style-type: none"> Reading & viewing from 70% (2022-23) to 80% (2026-27) Writing from 72% (2022-23) to 80% (2026-2027) Numeracy to be advised dependent on introduction of new strands in 2025
		<p>1.4 By 2028, increase the percentage of students at and above age expected level according to Teacher Judgement:</p> <ul style="list-style-type: none"> Reading & viewing from 87% (2023) to 90% Writing from 82% (2022-23) to 86% Numeracy to be advised dependent on introduction of new strands in 2025
		<p>1.5 By 2028, increase the percentage positive responses on the AtoSS factors:</p> <ul style="list-style-type: none"> Differentiated learning challenge from 78% (2023) to 85% Stimulated learning from 66% (2023) to 78%
		<p>1.6 By 2028, increase the percentage positive responses on the Staff Opinion Survey (principal class and teachers) factors:</p> <ul style="list-style-type: none"> Academic emphasis from 53% (2023) to 70% Collective efficacy from 65% (2023) to 80% Use of student feedback to improve practice from 61% (2023) to 70%
<p>To improve student engagement and wellbeing outcomes.</p>	<p>Key Improvement Strategy 2.a</p> <ul style="list-style-type: none"> Develop programs to promote mental and physical health and social-emotional wellbeing of students. 	<p>2.1 By 2028, increase the percentage positive responses on the AtoSS factors:</p> <ul style="list-style-type: none"> Advocate at school maintained at 84% (2023) Respect for diversity from 68% (2023) to 79% Not experiencing bullying from 67% (2023) to 79% Sense of confidence from 67% (2023) to 75% Student voice and agency from 56% (2023) to 65% Self-regulation and goal setting from 75% (2023) to 82%
	<p>Key Improvement Strategy 2.b</p> <ul style="list-style-type: none"> Embed strategies to support and celebrate diversity and inclusion and embed a culturally responsive curriculum. 	<p>2.2 By 2028, decrease the percentage of students with 20 or more absence days from 27% (2023) to 25%</p>
	<p>Key Improvement Strategy 2.c</p> <ul style="list-style-type: none"> Strengthen teacher knowledge and practice to activate student voice and learner agency. 	<p>2.3 By 2028, increase the percentage positive response on the Parent Opinion Survey factors:</p> <ul style="list-style-type: none"> Stimulating learning environment from 70% (2023) to 75% Student motivation & support from 64% (2023) to 72% Student voice and agency from 65% (2023) to 74%
		<p>2.4 To increase the percentage positive response on the Parent Opinion Survey community engagement module factors:</p> <ul style="list-style-type: none"> Parent participation and involvement from 66% (2023) to 75% School communication from 70% (2023) to 79% Teacher communication from 58% (2023) to 68%